

EECentre  
European Examinations

# WORKSHOPS



SCAN ME





# Welcome to EECentre Workshops!

Empower educators with essential skills for teaching Cambridge, IELTS, and Trinity exams. Recognizing teachers' essential role in shaping futures, our workshops offer immersive experiences led by expert professionals. Tailored for diverse skill levels, our comprehensive curriculum covers exam formats, lesson planning, and effective assessments.

**WHY CHOOSE  
EECENTRE?**



**\*\*Expert Guidance:\*\***

Learn from proven experts, gaining insights into effective teaching techniques.



**\*\*Comprehensive Curriculum:\*\***

Equip yourself with practical skills immediately applicable in classrooms.



**\*\*Interactive Learning:\*\***

Engage in hands-on activities, enrich teaching strategies, and foster active learning through group discussions.



**\*\*Customized Support:\*\***

Tailor acquired knowledge to your students' unique needs and learning styles.



**\*\*Professional Growth:\*\***

Stay updated with the latest trends, enhancing your role as an educator.

**\*\*Join Us on the Journey!\*\***

Invest in your growth and contribute to students' success. Explore our workshops, embark on a transformative journey, and shape a future where both students and educators excel. Let's inspire together!



Do you want to know more?  
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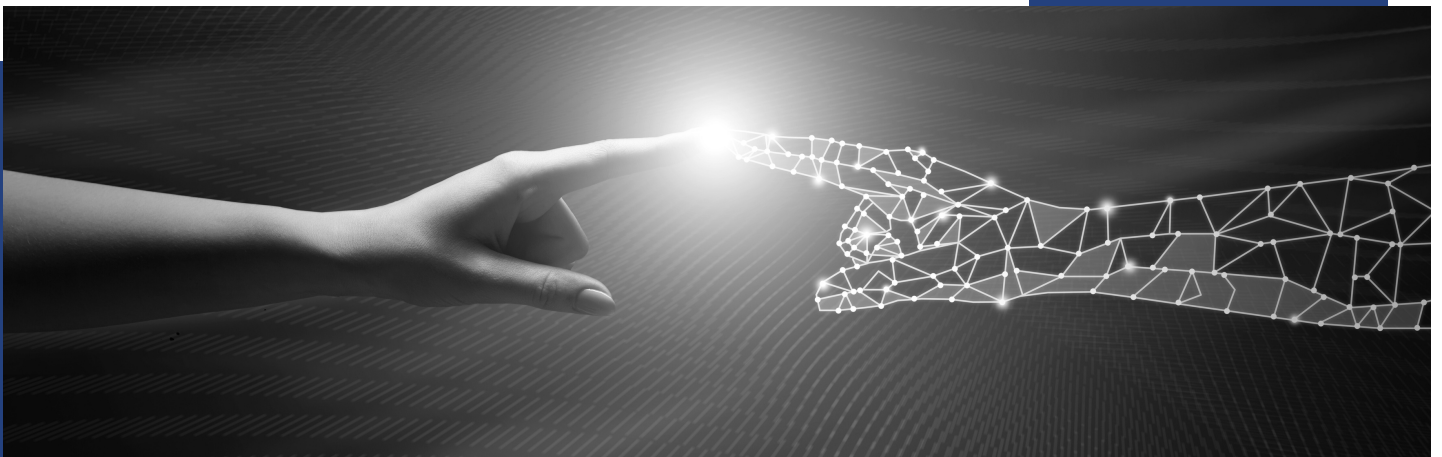


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# Artificial Intelligence in the language class

*trainer Lucia Diaconescu*

## **FOCUS ON:**

Integrating AI technologies to enhance language learning and teaching methods.

## **ABOUT THE WORKSHOP:**

The workshop "Artificial Intelligence in the Language Class" delves into the exciting realm of AI technologies applied to language education. Participants will explore innovative approaches to language learning and teaching, leveraging AI-powered tools and applications. From personalized language instruction to automated assessment and feedback, this workshop aims to empower language educators with the knowledge and skills to harness the potential of AI in creating more effective and engaging language learning experiences for students.

## **TOPICS:**

·*"AI-Powered Language Learning Apps"*: Exploring the latest AI-driven language learning applications and how they can enhance vocabulary acquisition, grammar comprehension, and overall language proficiency.

·*"Personalized Language Instruction with AI"*: Discussing the customization capabilities of AI in tailoring language lessons to individual student needs, promoting more effective and efficient learning outcomes.

·*"AI-Enhanced Assessment and Feedback"*: Delving into automated assessment tools and AI-driven feedback mechanisms to streamline grading and provide constructive input for language learners.

·*"Ethical Considerations in AI Language Education"*: Examining the ethical implications of using AI in the language classroom, including issues related to data privacy, bias, and ensuring equitable access to AI-powered resources.





# Assessment - how should it happen?

*trainer Lucia Diaconescu*

## **FOCUS ON:**

Exploring effective and innovative approaches to the assessment of learning outcomes in education.

## **ABOUT THE WORKSHOP:**

The workshop "Assessment - how should it happen?" is a dynamic exploration of the evolving landscape of educational assessment. It focuses on the core principles and practices of effective assessment, addressing the vital question of how to best measure learning outcomes in today's educational environments. Through interactive discussions and practical exercises, participants will discover a wide range of assessment methods, from traditional tests to authentic and formative assessments. This workshop aims to empower educators with the knowledge and tools to design assessments that are meaningful, fair, and aligned with desired learning goals, ultimately enhancing the quality of education and promoting student success.

## **TOPICS:**

·"*Assessment Strategies for 21st-Century Learning*": Exploring innovative assessment methods that align with modern teaching approaches and the development of critical skills, such as problem-solving and creativity.

·"*Formative Assessment for Ongoing Improvement*": Discussing the benefits of formative assessment in tracking student progress and adjusting instruction in real-time to support deeper learning.

·"*Assessment Ethics and Equity*": Examining the ethical considerations in assessment, addressing issues of fairness, bias, and accessibility to ensure equitable evaluation for all students.

·"*Digital Tools for Assessment*": Exploring the use of technology in assessment, including online platforms, data analytics, and automated grading, to streamline the assessment process and provide timely feedback to students.



# Constructive feedback based on the Kirkpatrick Model

*trainer Anda Duta*

## **FOCUS ON:**

Peer and self-assessment activities based on the Kirkpatrick Model of Evaluation (B1 – C2)

## **ABOUT THE WORKSHOP:**

This interactive workshop focuses on integrating peer and self-assessment activities based on the Kirkpatrick Model of Evaluation into the language learning classroom. It is aimed at teachers of English who prepare B1 – C2 levels. It presents strategies teachers can use to evaluate the effectiveness of their teaching approach, to monitor their students' progress and to encourage learners to reflect on their communicative competence.

## **TOPICS:**

- Constructive feedback in an ESL classroom
- The Kirkpatrick Model of Evaluation
- Reflection on teaching approaches
- Peer assessment & self-evaluation on communicative competence



# Developing Exam Skills for Teachers (IELTS Academic & General Modules Writing)

*trainer Liliana Ibraimof*

## **General Description:**

This is an interactive, hands-on workshop, aimed at both English teachers who are already preparing candidates for IELTS exams and teachers who would like to start preparation for IELTS. The second part is entirely dedicated to assessment (writing and speaking). Levels: B1-C1, General English/English for Exams.

## **Topics:**

- Getting familiar with the test format (Academic vs General)
- Understanding the scales (descriptors) for assessment (writing and speaking)
- Assessing (giving feedback) to your students' essays and speaking
- Practical ways to make your students improve their exam skills

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# Developing Exam Skills for Teachers (Writing & Speaking)

## – B1, B2, C1 Cambridge exams

*trainer Liliana Ibraimof*

## **General Description:**

This is an interactive, hands-on workshop, aimed at English teachers who are already preparing candidates for B2 and C1 Cambridge exams but also at teachers who would like to start preparation for exams. In the first part we will focus on the exam format and how to best help our students develop their exam skills. The second part is dedicated to assessment (writing and speaking). Levels: B1-C1, General English/English for Exams

## **Topics:**

- How to enhance students' skills for reading and listening
- Writing assessment (applying the criteria) for C1
- Speaking format for exams, tips and tricks for the students
- Mock exams



# Developing Key Competences Through Literary Exploration, *trainer Nicoleta Nechita*

## **FOCUS ON:**

Fostering Key Competences and Cultivating Both Receptive and Productive Skills in Students

## **ABOUT THE WORKSHOP:**

This immersive workshop is tailored for English teachers who seek to elevate their teaching by harnessing the power of literature to develop essential key competences in their students. Literature is a rich source of not only language but also critical thinking, empathy, and cultural understanding. In this workshop, educators will explore innovative strategies to effectively integrate literary exploration into their English language classrooms. Through a combination of theory, practical exercises, and collaborative discussions, participants will gain the skills and insights necessary to inspire and empower their students to become more proficient and well-rounded individuals.

## **TOPICS:**

- The Role of Literature in Competence Development
- Understanding how literature can cultivate key competences
- Criteria for choosing texts that align with educational objectives
- Strategies for promoting critical analysis and interpretation of texts
- Encouraging students to question and evaluate literary works
- Using literature to foster empathy and cross-cultural awareness
- Encouraging students to respond creatively to literature
- Methods for assessing students' development of key competences through literary exploration



# Gamification and technology for relaxed teachers

*trainer Lucia Diaconescu*

## FOCUS ON:

Enhancing teaching effectiveness through innovative use of technology and gamification techniques to reduce stress and improve teacher well-being.

## ABOUT THE WORKSHOP:

As teachers, we all know how time consuming lesson planning can be sometimes. We are constantly looking for new activities, fun activities and games that we can use during our lessons. We all have felt, at one point in our careers, the pressure of having fun, engaging lessons for our students. The students' expectations from us have also gone up in time, due to all the technology around us and the information available online. Thus, lessons nowadays need to combine both traditional activities, but also the use of technology, games and the internet.

This workshop is intended and planned so that everyone can go back to their classes with lots of ideas, games and websites that can be used immediately. We'll be looking into how to use technology to facilitate and make lesson planning quick and painless, how to use several websites to assign homework that is easy to check or to plan writing lessons that are actually fun for the students, how to create fun, engaging worksheets using technology and also how to use several games during vocabulary and grammar lessons.

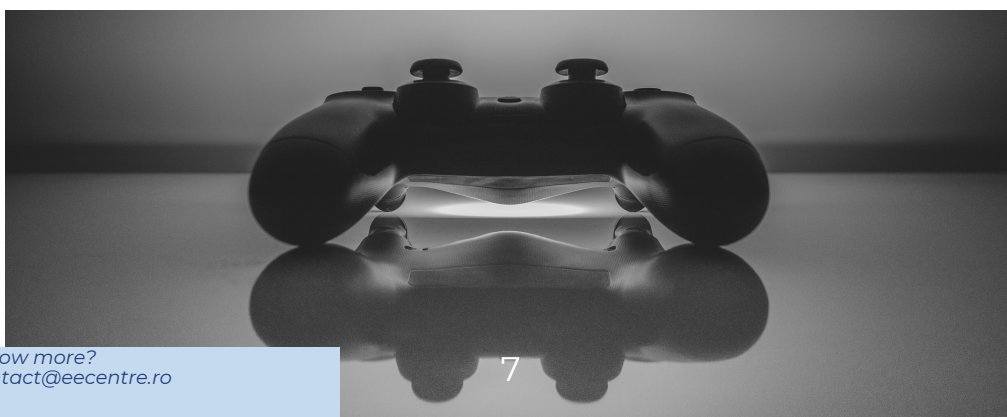
## TOPICS:

·"*Gamified Learning Environments*": Exploring how gamification can create engaging classroom experiences for students while reducing teacher stress.

·"*Tech Tools for Lesson Planning and Organization*": Discovering technology solutions to streamline lesson preparation and administrative tasks, promoting teacher relaxation.

·"*Digital Self-Care Strategies*": Discussing digital tools and techniques for teachers to manage workload and maintain a healthy work-life balance.

·"*Assessment and Feedback Gamification*": Exploring creative ways to gamify assessment methods, making grading and feedback processes more enjoyable for teachers and students alike.



# Hands-on practice for Trinity GESE Grades 1 – 3

*trainer Anda Duta*

## **FOCUS ON:**

Trinity GESE Grades 1 – 3 (CEFR level: Pre-A1 – A2.1)

## **ABOUT THE WORKSHOP:**

This interactive workshop provides an overview of Trinity GESE Grades 1-3. It focuses on the can dos of the exam and presents practical speaking activities teachers can use in the classroom to improve learners' communicative skills as well as to reduce test anxiety. Trinity Grades 1-3 exams address (very) young learners. Since this may be candidates' first exam experience, they may lack confidence. Engaging students in interactive educational games builds their confidence and facilitates language learning. If you feel there's always room for more games to add to your play list, or your preparation time is limited, the proposed activities are meant to provide you with some aces up your sleeves.

## **TOPICS:**

- Familiarising with the exam format & procedure
- Applying the assessment speaking criteria
- Contextualising Grammar & Lexis contained in officially released Trinity examination lists
- Creating lesson materials to improve learners' communication skills
- Engaging students in interactive educational games (ready-made activities)

# Hands-on practice for Trinity GESE Grades 4 – 6

*trainer Anda Duta*

## **FOCUS ON:**

Trinity GESE Grades 4 – 6 (CEFR level: A2.2 – B1.2)

## **ABOUT THE WORKSHOP:**

This interactive workshop provides an overview of Trinity GESE Grades 4 – 6: format, procedure, and assessment. It focuses on the can dos of the exam and presents speaking activities teachers can use in the classroom to improve learners' communication skills in a practical and authentic way.

## **TOPICS:**

- Familiarising with the exam format & procedure
- Applying the assessment speaking criteria
- Contextualising Grammar & Lexis contained in officially released Trinity examination lists
- Creating lesson materials to improve learners' communication skills
- Engaging students in interactive learning activities (ready-made activities)



# How to Teach Productive Skills Effectively (Communicative Approach)

*trainer Liliana Ibraimof*

## General Description:

This workshop provides an in depth overview of the main aspects of teaching writing and speaking (exams included) effectively. Main functions will be covered: agreeing/disagreeing, negotiating, persuading etc. Levels: B1 – C1, General English/English for Exams

## Topics:

- How to teach speaking (2h) – activities that can make your students improve their speaking skills
- How to teach and assess writing (2h) – from paragraph to essay writing (writing step by step)
- Communicative Approach in assessment and feedback



# How to Teach Vocabulary and Grammar for B1/B2/C1 Students

*trainer Liliana Ibraimof*

## General Description:

This workshop focuses on the basic principles of vocabulary/grammar teaching and learning as well as effective practices for presenting and incorporating vocabulary/grammar into your lessons, by using the best resources and activities. Levels: B1-C1, General English/English for Exams

## Topics:

- How to improve your vocabulary faster (collocations and how to teach them) – 70 min
- How to use timelines and CCQs in teaching grammar – 50 min
- How to create your course design (20 min)



# Improving communication skills in the ESL classroom

*trainer Silvia Lipnic*

## **Workshop general description:**

School should prepare young people for life. Effective communication is a skill like any other that can be taught. Good communication in English is a skill that can help our students prepare for their future. This workshop is meant to reach those teachers who find teaching communication/speaking a chore that usually gets put off because neither the teacher nor the students really enjoy it. The workshop will give the participants activity ideas to use in their own ESL classroom.

## **Main topics:**

- Why is it important to have communication skills?
- Is communication only about speaking?
- Public speaking techniques in the ESL classroom
- Debate? Yes, sir!

# Leadership Skills in the Classroom

*trainer Anda Duta*

## **FOCUS ON:**

Promoting leadership skills in language learning (all levels)

## **ABOUT THE WORKSHOP:**

This interactive workshop focuses on promoting leadership skills in language learning (all levels). It presents teaching activities which integrate collaboration, creativity, problem-solving and critical thinking skills while improving communicative competence.

## **TOPICS:**

- Leadership skills in language learning
- Improving communicative skills
- Collaboration & creativity in the language classroom
- Developing critical thinking skills





# Learning styles - adapting lessons to learners

*trainer Lucia Diaconescu*

## **FOCUS ON:**

Helping educators understand various learning styles and how to tailor their teaching methods to better accommodate diverse student needs.

## **ABOUT THE WORKSHOP:**

The workshop "Learning Styles - Adapting Lessons to Learners" is a dynamic exploration of effective teaching strategies that cater to diverse learning styles. Participants will delve into the fascinating world of cognitive and sensory preferences, gaining insights into how students absorb and process information differently. Through interactive sessions and practical exercises, educators will discover how to identify and adapt their teaching methods to match these various learning styles, ultimately fostering a more inclusive and engaging classroom environment.

## **TOPICS:**

·"*Understanding Learning Style Profiles*": Delving into the different types of learning styles, such as visual, auditory, kinesthetic, and more, to help educators identify and appreciate the unique preferences of their students.

·"*Adapting Curriculum for Diverse Learners*": Exploring strategies and resources for tailoring lesson plans, materials, and activities to accommodate various learning styles within a single classroom.

·"*Assessment and Feedback Strategies*": Discussing approaches for designing assessments and providing feedback that align with the learning styles of individual students, promoting better comprehension and retention.

·"*Creating Inclusive Learning Environments*": Addressing how to create a classroom culture that celebrates diversity in learning styles, fostering an atmosphere where all students feel valued and supported in their educational journey.





# Mastering Storytelling: Preparing Educators for Cambridge Exams

*trainer Nicoleta Nechita*

## ABOUT THE WORKSHOP:

This engaging workshop is tailored to empower educators with the storytelling skills needed to effectively prepare students for Cambridge English language exams. Storytelling is a powerful tool to enhance language proficiency, and this workshop delves into techniques that help educators create an engaging and immersive learning environment. By mastering storytelling, educators can inspire and motivate students while fostering their language skills. This workshop combines theory and practical exercises to equip educators with the knowledge and confidence to integrate storytelling into their teaching practices.

## TOPICS:

- Understanding the impact of storytelling on language acquisition
- Exploring its relevance in the context of Cambridge English exams
- Crafting Compelling Narratives
- Elements of a captivating story
- Techniques for developing engaging narratives
- Tailoring storytelling techniques for various Cambridge exam levels
- Incorporating Storytelling into Lesson Plans
- Interactive Storytelling Techniques
- Engaging students through interactive storytelling methods



# Mastering Study Skills: Effective Note-Taking and Text Annotation Techniques

*trainer Nicoleta Nechita*

## **ABOUT THE WORKSHOP:**

This workshop is designed to empower English teachers with practical strategies to elevate their students' exam skills. With a primary focus on cultivating effective note-taking and text annotation techniques, this workshop equips educators with versatile tools applicable to a wide range of English proficiency levels. Moreover, it extends its benefits beyond exams by offering valuable insights into long-term learning strategies, enhancing preparedness for university, seminars, and meetings. Mastering these note-taking skills is pivotal in nurturing a crucial 21st-century competency: the art of learning to learn.

## **TOPICS:**

- Note-Taking Techniques (Cornell Note-Taking Method, Mind Mapping, Outline Method, Summarization, Abbreviations and symbols)
- Overview of effective note-taking strategies
- Introduction to text annotation methods for comprehension and analysis
- Incorporating note-taking and annotation skills into English lessons
- Tailoring techniques to different exam formats
- Model the process of text annotation, highlighting key ideas, making connections, and asking questions

# Responsive Teaching based on the ABCD Model

*trainer Anda Duta*

## **FOCUS ON:**

Using differentiated instruction in mixed-ability classes to improve learners' productive skills

## **ABOUT THE WORKSHOP:**

This interactive workshop focuses on lesson planning based on the ABCD Model when teaching productive skills to mixed-ability classes. It presents strategies teachers can use to adapt instruction when setting lesson objectives while recognising and responding to the individual learning styles, abilities and interests of students.

## **TOPICS:**

- Teaching mixed-ability classes
- Responsive teaching
- Differentiated instruction
- Setting lesson objectives based on the ABCD Model
- Adapting teaching materials to students' needs to improve productive skills



# Survival Kit for Beginner English Teachers - Learning the Ropes

*trainer Liliana Ibraimof*

## General Description:

This workshop presents the basics in teaching English: terminology/concepts, main resources, hands on activities to use in classrooms; General English, teaching levels: A1 – C1 (adaptable to specific needs; 5 hours can cover 2 levels of your choice, i.e. A2 and B1 or B1 and C1 etc)

## Topics:

- lesson planning, main resources to use
- pair work – group work management
- how to teach comprehension skills – listening and reading
- how to teach productive skills – writing and speaking
- how to teach grammar and vocabulary (timelines, CCQs, ICQs)
- how and when to offer constructive feedback to students

# Teaching and Assessing Writing for B2 & C1

*trainer Silvia Lipnic*

## Workshop general description:

This workshop is meant to reach those teachers who either are just starting teaching writing in their ESL classroom or have been doing it for a while but find it difficult to improve their students' exam performance. Either way, the workshop will be a hands-on presentation of the trainer's experience in teaching writing. We will talk about the basics of writing as well as how to succeed in obtaining high scores in the writing paper of the FCE and CAE exams.

## Main topics:

- Brainstorming techniques
- The paragraph and its structure
- Types and structures of essays
- Assessing your students' work



# Teaching Grammar through Literary Texts

*trainer Silvia Lipnic*

## General description:

School should prepare young people for life. Effective communication is a skill like any other that can be taught. Good communication in English is a skill that can help our students prepare for their future. This workshop is meant to reach those teachers who find teaching communication/speaking a chore that usually gets put off because neither the teacher nor the students really enjoy it. The workshop will give the participants activity ideas to use in their own ESL classroom.

## Main topics:

- Why is it important to have communication skills?
- Is communication only about speaking?
- Public speaking techniques in the ESL classroom
- Debate? Yes, sir!

# To Dogme or not to Dogme - this is the question?

*trainer Lucia Diaconescu*

## FOCUS ON:

Exploring the principles and practices of the Dogme language teaching approach and its applicability in modern language classrooms.

## ABOUT THE WORKSHOP:

The workshop "To Dogme or not to Dogme - this is the question?" focuses on the intriguing world of Dogme language teaching, examining its core principles and their relevance in contemporary language education. Participants will embark on a journey to understand the philosophy of teaching "unplugged" and how it prioritizes meaningful, student-centered interactions over traditional course materials. Through engaging discussions and practical demonstrations, educators will explore the benefits, challenges, and potential integration of Dogme principles into their own language classrooms, ultimately empowering them to make informed decisions about its adoption in their teaching practices.

## TOPICS:

· *"The Dogme Approach Demystified"*: An in-depth exploration of the core principles and philosophy behind the Dogme language teaching approach, shedding light on its historical development and theoretical foundations.

· *"Implementing Dogme in Language Lessons"*: Practical strategies and techniques for incorporating Dogme principles into language teaching, including the role of emergent language and conversation-driven instruction.

· *"Adapting to Diverse Learner Needs"*: Discussions on how the Dogme approach can be customized to meet the diverse needs and preferences of language learners, fostering a more inclusive classroom environment.

· *"Assessment and Evaluation in a Dogme Classroom"*: Examining alternative methods of assessing language proficiency and learning progress within the context of Dogme teaching, emphasizing qualitative measures and learner reflection.



# Using ChatGPT as your Teaching Assistant to Boost your Students' Exam Skills

*trainer Veaceslav Cusnir*

## FOCUS ON:

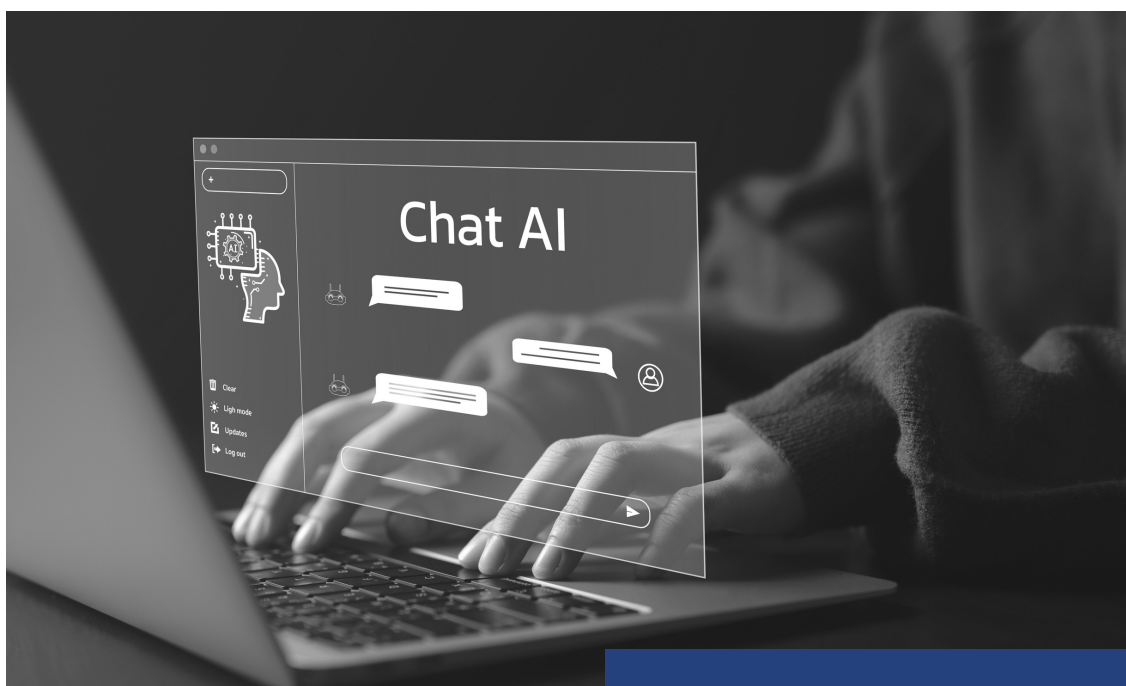
Teaching with technology, exam skills, variety of levels

## ABOUT THE WORKSHOP:

This workshop explores the power and potential of ChatGPT in the realm of English exam preparation. Dive into hands-on activities, see real-world classroom examples, and discover how you can seamlessly integrate ChatGPT to enhance student engagement, individualize learning, and most importantly, boost their performance in Cambridge and IELTS examinations. Whether you're tech-savvy or just getting started, this session will equip you with relevant and practical strategies.

## TOPICS:

- Chat GPT: a very quick overview
- Lesson planning with ChatGPT: doing language analysis and anticipating problems
- Creating engaging lesson materials with ChatGPT
- Using ChatGPT in your lessons: CCQs, examples, collocations, emergent language
- Giving engaging feedback that students actually read and learn from
- Wording prompts to achieve the best results





# Using Technology to Foster Learner Agency and Autonomy

*trainer Veaceslav Cusnir*

## **FOCUS ON:**

Learner autonomy, learning beyond the classroom (variety of levels and contexts)

## **ABOUT THE WORKSHOP:**

This workshop delves into the myriad ways educators can harness the power of modern tools to empower students, fostering an environment where they take charge of their own learning journey. This session will guide English language teachers through a curated selection of tech tools and methodologies that place students at the helm of their learning experience by inspiring self-directed learning, peer collaboration and assessment.

## **TOPICS:**

- The concepts of learner agency, autonomy and self-directed learning
- Why technology?
- Microsoft Flip: taking homework and peer assessment to the next level
- Building class and school online communities
- Motivating learners to do more beyond the classroom

# ABOUT THE TRAINERS



**ANDA-ILEANA DUTA**

*Holds a PhD in Linguistics. She is an EFL, ESP and EAP trainer, and a Speaking Examiner for various international exams. She has been teaching since 2005, preparing international students in Europe and in the UK. Anda takes great pride in motivating her students to look forward to their next English lesson and exam experience.*



**LILIANA IBRAIMOF**

*English Teacher /Teacher Trainer. In more than 25 years of active teaching, she has worked with thousands of students (for Cambridge exams, IELTS, TOEFL and SAT) and hundreds of teachers. She holds a language certificate (Cambridge C2 Proficiency) and two Cambridge teaching qualifications: CELTA (2014, Oxford) and DELTA (2019, Sofia).*





## **LUCIA DIACONESCU**

*Partner and Course Coordinator Nativia Learning Center.*

*Lucia Diaconescu has been teaching English for 15 years. She has a university degree in philology and studied English and French language and literature at Babeş-Bolyai University in Cluj-Napoca, Romania. She started her teaching career in 2008, working with pre-school students, and then from 2009 to 2015 she worked in state education, initially as a teacher and then as head of department. In 2015, she discovered the world of ELT (English Language Teaching), obtained her CELTA, CELTYL and TEACHER TRAINER certificates and became an entrepreneur, being a Senior Language Trainer, Mentor and Teacher Trainer, thus contributing to the training of new generations of teachers. Over the years, Lucia has been involved in various educational projects, summer camps, thematic workshops, but she was also part of international teams of English teachers who taught and worked with classes of children from various parts of the world in prestigious summer schools in the UK.*



## **NICOLETA NECHITA**

*is an accomplished English educator and trainer with extensive qualifications, including Cambridge DELTA Modules 2 and 3 accreditation. With over 11 years of experience as a dedicated Cambridge examiner, she has also served as an educative coordinator, overseeing the foreign language department and receiving training in formal and informal education. Nicoleta is a prolific author, having published numerous articles and books on teaching, including contributions to "English Professionals" magazine. With two decades of teaching experience across diverse age groups and cultural backgrounds, she has led various European projects. Currently, she is an English teacher at the European School Luxembourg II.*







**SILVIA LIPNIC**

*English teacher for 24 years and teacher trainer for more than 10 years, a methodologist with the Inspectorate for about 7 years. She has participated both as a participant and as a presenter in Erasmus+ projects both in Romania and abroad. The latest project taking place in Romania, called "There is always another option" was held in Eforie Sud in June 2023.*



**VEACESLAV CUSNIR**

*An experienced DELTA-qualified English teacher and teacher trainer, accredited Cambridge CELTA and DELTA Module 2 regional trainer, Language Training Manager and Head of Trainer Development at EPAM Systems. Has worked in a variety of teaching contexts including exam preparation (Cambridge, IELTS, TOEFL), Business English and ESP (aviation, electrical engineering, IT). Has run more than 30 CELTA courses, trained three CELTA tutors, and set up two new CELTA centres.*





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